For nearly two centuries, Houghton Mifflin Harcourt has been—and continues to be—committed to creating quality, pedagogically sound content. HMH Learning Architects in our Math, Science, and Humanities studios are passionate about building a curriculum that is rooted in the latest research, is grade-level appropriate, meets standards, and contains appropriate language, images and instructional strategies. We believe that dynamic, reliable and flexible classroom resources create learning environments that empower students, educators and their families.

HMH’s *HMH Into Reading* is one of these programs—it was designed to foster a longstanding culture of learning that helps students to grow and continue growing year after year.

- *HMH Into Reading K–6* is a comprehensive literacy curriculum that meets the needs of the changing educational landscape to equip students at each grade to become successful readers and writers. The core instruction is organized around text sets that provide students with a rich array of fiction, nonfiction, poetry, and media, anchored by strong scaffolding and close reading support.

- *HMH Into Reading K–6* was developed by an authorship team of esteemed researchers, authors, and consultants who share a deep commitment to education and a passion for learning. They developed a program that includes explicit, systematic foundational skills instruction to ensure students learn to read accurately and fluently. The developmentally appropriate, research-based scope and sequence begins in kindergarten and extends through grade 6.

- *HMH Into Reading K–6* seamlessly integrates the teaching of reading, writing, listening, speaking, language development, and phonics and word study while focusing on social-emotional learning to foster a learning mindset—and build confidence and perseverance.

- The instructional design of *HMH Into Reading K–6* is driven by current thought leadership and best practices supported by years of reading and writing research.
  - High-quality, engaging text sets reflect culturally and ethnically diverse content that is the foundation for the delivery of key vocabulary, essential skills, and topic knowledge.
  - Much of the learning occurs in small group instruction with multiple options to differentiate instruction each day, allowing teachers to target instruction to students’ needs, setting students on a trajectory of growth.
  - Embedded support, developed in partnership with Mindset Works®, nurtures the social, emotional, and attitudinal factors associated with a lifelong love of learning.

- The assessment suite in *HMH Into Reading K–6* incorporates ongoing assessment and meaningful reporting to provide ongoing insights into student’s current proficiency level in Foundational Skills, Reading, Language, Writing and Research, and Speaking, Listening, and Viewing. Ongoing formative assessment guides daily instruction while performance-based assessments demonstrate student progress toward mastery of module skills and standards.
  - The program includes meaningful data insights to help teachers determine daily skills focus for minilessons and small-group needs. Actionable reports drive grouping, reading, and instructional recommendations appropriate for each learner.
• The design of *HMH Into Reading K-6* utilizes the latest findings from learning sciences and academic research that have been demonstrated to lead to improved student English Language Arts understanding and achievement. The latest *HMH Into Reading K-6* research base is available upon request.

• *HMH Into Reading K-6* features effective approaches to professional learning that support teachers in becoming developers of high-impact learning experiences for their students. Comprehensive blended professional learning solutions are data and evidence driven, mapped to instructional goals, and centered on students—and they build educators’ collective capacity.
  
o Interactive online Getting Started Modules provide on-demand professional learning—including videos, tutorials, downloadable resources, and tips and strategies to guide teachers every step of the way.
  
o Offered in-person or online, follow-up coaching provides a deeper dive into key program topics and practices including digital tools and resources, collaborative instruction, close reading strategies, and analysis of data and reports
  
o HMH allows teachers to achieve agency in their professional growth through effective instructional strategies, embedded teacher support, and ongoing blended professional learning relevant to everyday teaching.
  
o HMH provides teachers with personalized support focused on instructional practices, content, and data to ensure continuous improvement over time

*HMH Into Reading K-6* combines data-driven powerful insights and unparalleled point-of-use professional support with invaluable content to create a transformative learning experience for students.