Response to EdReports’ EdGems Math Review

The EdGems Math team would like to thank EdReports for its thorough review of our middle school math program. We are grateful for the positive results of this review and applaud the tremendous efforts math teachers and other professionals dedicated to writing the report. We feel the efforts spent pouring through every detail and examining EdGem Math’s’ alignment to the focus, rigor and coherence of the Common Core State Standards will allow teachers, coaches and administrators to better understand our program.

EdGems Math was created by middle and high school teachers for classroom teachers to use with every type of learner of mathematics. We feel honored that the math educators that participated in this review found that our program met their expectations as a high-quality instructional resource. EdGems Math is designed to engage all learners and develop students’ skills in mathematical reasoning, conceptual understanding, collaboration, and their ability to make real-world connections.

We understand that EdReports’ use of detailed criteria helps states, districts, schools, teachers and parents review choice materials and inform their decision-making during the curriculum adoption process. In utilizing the lens of EdReports’ rubric to scrutinize the units and lesson resources in each grade level of our program, EdReports reviewers have provided a valuable roadmap for the learning community at large. Also, our EdGems Math development team has learned a great deal about the strengths of our instructional materials which we can continue to build upon, as well as areas we can and will improve upon as we continue to refine our instructional resources.